

Fr. Agnel Technical Education Complex, Bandstand, Bandra (West), Mumbai -400 050

2.3.1 Student Centric Methods

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- 1) Experiential Learning:
- i) Project Based Learning:

Mini Projects

Students design and develop mini projects as a part of laboratory session.

List of Mini Projects

	S. E. Mechanical Engineering Mini-Project				
Group No.	Name of the Student	Title of the Mini Project			
Group 1	Bhushan Salunke (9016)	Universal Joints for FSAE Sttering SYstem and Experimental Kit			
	Harsh Remje (9014)				
	Varun Sebastian (9031)				
	Vineet Solanki (9025)				
Group 2	Gurliv Singh Sehra (9020)	Design and Development of Automated Hydraulic Jack for Light Motor			
	Durvankur Naik (9006)	Vehicles			
	Raul Gonsalves (8994)				
	Aditya Sharma (9022)				
Group 3	Aditya Raj (9013)	Product design and Development of Chadder (Chair + Ladder)			
	Ddhairya Gandhi (8993)				
	Swarangi Kale (8999)				
	Yashas Joglekar (8998)				
Group 4	Joyace Tuscano(9026)	Wind Pump			
	Reagan Tuscano (9027)				
	Rex Lopes(9004)				
	Noela Rodrigues(9015)				
Group 5	Aryan Dali (8988)	Prosthetic Leg			
	Mayuresh Vadke (9029)				
	Sharvang Uchgaokar (9028)				
	Vignesh Bhoi (8984)				
Group 6	Nishant Satghare (9018)	Solar Air Conditioner			
	Rachael Dhalwani (8990)				



Fr. Conceicao Rodrigues College of Engineering Fr. Agnel Technical Education Complex, Bandstand,

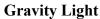
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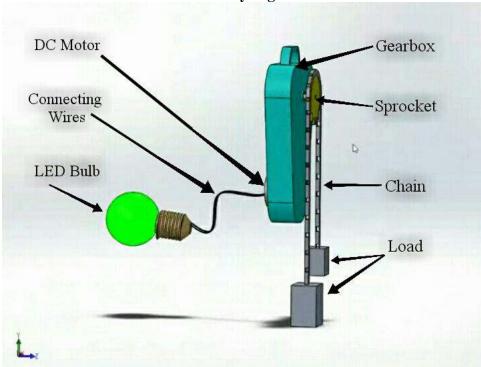
1819 180	Melroy Vadlea (9030)	
	Sneddyn Lemos (9002)	
Group 7	Shashank Makasare (9005)	Generation Using Hydraulic Suspension System
	Sahil Vichare (9032)	
	Gavin Pereira (9011)	
	Gautami Silivery (9024)	
Group 8	Prachit Pereira(9012)	Power From Nature
	Nivesh Sharma (9023)	
	Brenda Fernandes(8991)	
	Atharva Belnekar(8983)	
Group 9	Claive Dabre (8987)	Wall Painting Machine
	Nigel Noronha (9007)	
	Shubham Parab (9009)	
	Yash Ingle (8997)	
Group 10	Vedang Chavan (8986)	Automated Metal Detector Vehicle
	Allen Dony (8982)	
	Tanay Kshirsagar (9001)	
	Abel David (9008)	
Group 11	Sadiya Shaikh (9021)	Redesigning of Piston Pump
	Nixon Lobo (9003)	
	Mausam Yadav (9033)	
	Kedar Pawar (9010)	
Group 12	Reuel Gracias (8995)	Gravity Light
	Mayur Gurav (8996)	
	Kaustubh Satam (9017)	
	Charit Save (9019)	
Group 13	Nealon D'cruz (8989)	Biometric Operated Unlocking System
	Brendan Fernandes (8992)	
	Shanon Caldeira (8985)	
	Kevin Mathew (9000)	



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Example of Mini Projects





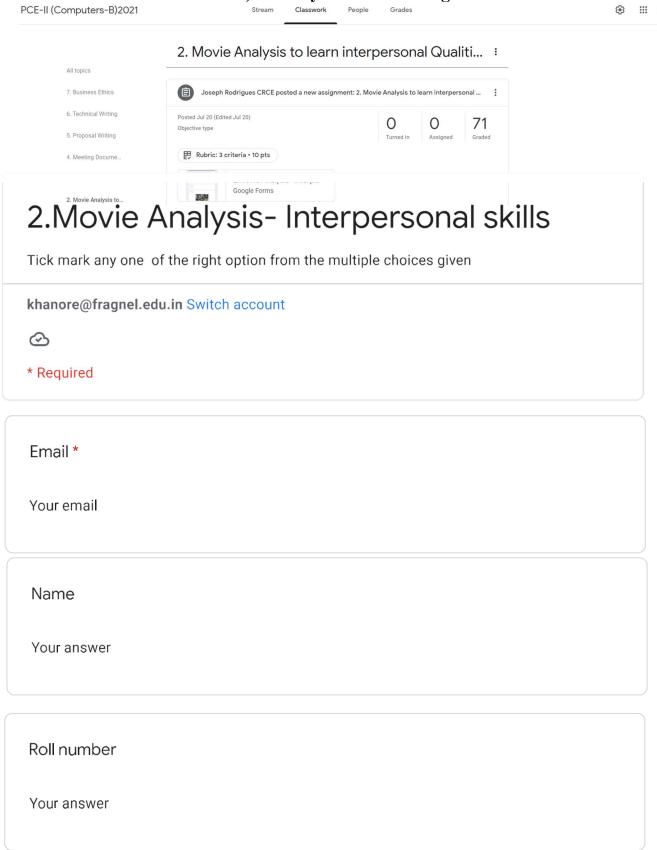
Results

Observations	Weight	Height	Lightning Time
	(Kg)	(Meter)	(Minutes)
1	10	1	6.81
2	10	1.5	10.22
3	10	2	13.62
4	10	2.5	17.03
5	10	3	20.43



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ii) Activity Based Learning:



Pele Movie



Pele Movie



Q1. The movie starts with scene of world cup match in..... *

1 point

- 1956
- 1957
- 1958
- 1959

Q2. What country did Pelé play soccer for? *	1 point
O Brazil	
O Madrid	
O Botswana	
Q3. Pele did many jobs because*	1 point
His father was a footballer.	
Her mother was an actor.	
He had a poor family and had to work.	
He didn't like school.	
Q4. Which is the "primitive" style of football that Pele' was taught to play? *	1 point
O Dondinho	
O de Brito	
Ginga	

Q5. Where did Pele live in his childhood? *	1 point
O Bauru	
O Mexico	
O Sao Paulo	
O Rio de Janeiro	
O4 What is the name of Pola's mather?	1
Q6. What is the name of Pele's mother? *	1 point
O Dondinho	
O Dona Celeste	
O Zoca	
○ Zia	
O7 Hayruga Pala called by his family 2 *	4
Q7. How was Pele called by his family? *	1 point
Pele	
O Bauru	
O Dico	
O Bile	

!

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Q8. Why is Pele important to Brazilians? *	1 point
He played for the national team.	
He helped Brazil win their first ever World Cup	
He scored a hatrick.	
Q9. Why is Pele's team nicknamed as "Barefoot Team"? *	1 point
They did not have a ball.	
They did not have shoes.	
They did not like to put on shoes.	
10. What word best describes Pele's childhood? *	1 point
Affluent	
O Luxurious	
Impoverished	
Rural	
11. Pelé made his international debut in 1957 at age of *	1 point
O 15	
O 17	
O 16	
O 18	

12. In the Street match, Dico throws away his shoes and scores a goal. 1 p Watching this, his team members *	oint
Continue playing in their shoes	
Throw away their boots and go back to being their authentic self.	
Quit their game because the leader seemed absurd	
O Insists Dico wear the shoes	
13. The movie: The birth of legend: Pele has background music given by * 1 p	oint
A.R. Rahman	
O James Horner	
Will Jennings	
O Bob Dylan	
14.Who played Pele's role as a young child? *	oint
Kevin de Paula	
Carvalho Leanardo Lima Carvalho	
Vincent	
Rodrigo Santoro	

15.How did the opponents initially attack Dico's team *	1 point
By showing respect to them	
By making fun of them and their identity	
By being friendly with them	
16. The movie, "Pele: Birth of a Legends" tells us that *	1 point
O It is important to doubt yourself when others question you	
O It is important to get approval from others and maintain your image	
It is important to have courage to embrace who you truly are	
17.How did Pele motivate his team player before the final match? *	1 point
O He made them remember who they are by initiating Ginga-street style football in middle of the hotel lobby	the
He kept quite and let his team players be drowned by negative criticism of medi	а
They decided to play like Sweden	
18. Pele had number of his jersey. *	1 point
O 1	
O 17	
O 10	
O 09	

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19. Which colour Jersey did Brazil wear for the world cup final's in 1958? *	1 point
O Yellow	
○ Green	
O Blue	
O White	
20. As a team, what did Brazil lacked? *	1 point
O Talent	
O Team spirit	
O Discipline	

Presentations









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Educational games





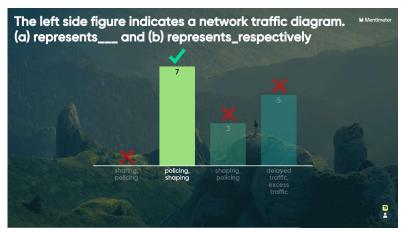






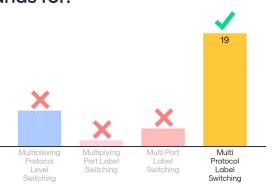


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MPLS stands for:



Mentimeter



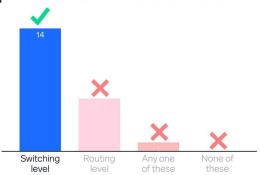






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In MPLS packets are forwarded at:



-

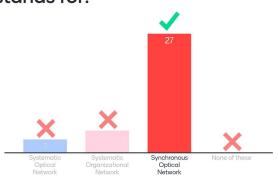
Mentimeter

in MPLS: LER stands for:



34

SONET stands for:



35







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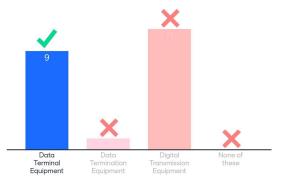
Following is NOT the part of SONET architecture

Mentimeter



1

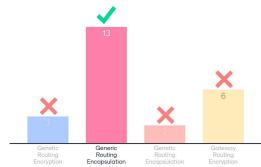
DTE stands for





Mentir

GRE stands for:





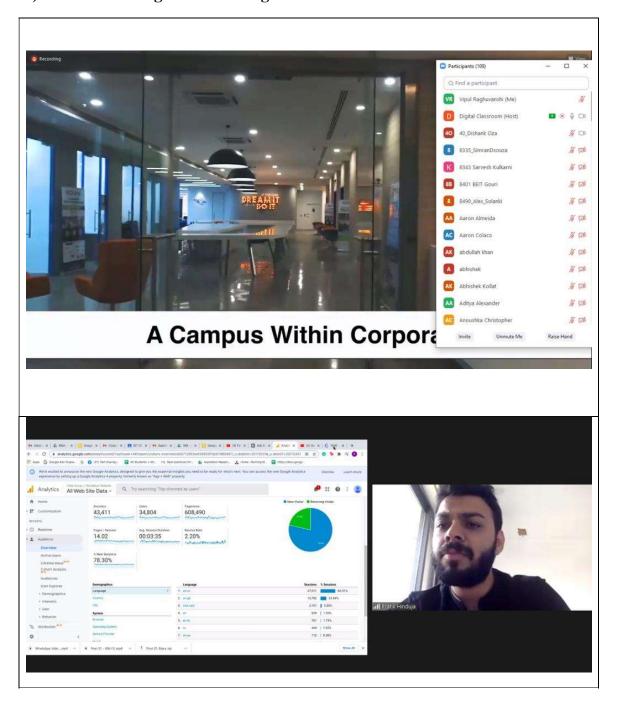






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iv) Webinar on Digital marketing









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iii) Field Based Learning:

Industrial Internship









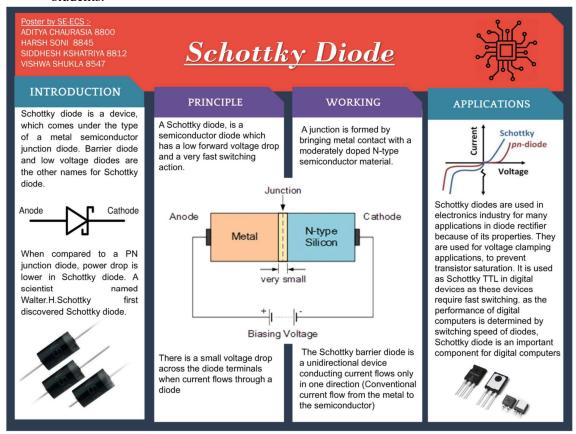
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2) Participative Learning:

i) Cooperative Learning:

Poster Presentation

The students prepare A2 size posters on various topics and present them in front of the class. It inculcates the habit of self-study and team work among the students.









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DEFINITION:

A light Emitting Diode (LED) is an optical semiconductor device that emits light when voltage is applied. In other words, LED is an optical semiconductor device that converts electrical energy into light energy



WORKING:

light is emitted.

free electrons from n-type semiconductor and holes from p-type semiconductor are pushed towards the active region. When free electrons from n-side and holes from p-side recombine with the opposite charge carriers (free

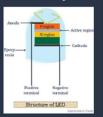
ADVANTAGES:

When LED is forward biased, 1. The response time is very lessonly about 10 nanoseconds 2. Miniature in size and hence lightweight. 3. An LED has a lifespan of more than 20 years.

1. A slight excess of voltage or electrons with holes or holes current can damage the device with free electrons) in active 2. The temperature depends on the region, an invisible or visible radiant output power and wavelength.

CONSTRUCTION:

One of the methods used to construct LED is to deposit three semiconductor layers I.e. the n-type semiconductor, p-type semiconductor and active region on the substrate. Active region is type and p-type semiconductor layers



APPLICATIONS:

Visible LEDs are used in ator lamps, in brake lights, and on

Paper Presentation and Publication

Publishing papers helps the students to learn the technique of technical paper writing and presentation skills. Hence, students are encouraged to publish papers in esteemed journals and conferences.

Vedant S., Jason D., Mayank S., Mahendra M., Dhananiay K. (2021) Leveraging Deep Learning and IoT for Monitoring COVID19 Safety Guidelines Within College Campus. In: Garg D., Wong K., Sarangapani J.Gupta S.K. (eds) Advanced Computing. IACC 2020. Communications in Computer and Information Science, vol 1367. Springer, Singapore. https://doi.org/10.1007/978-981-16-0401-0_3.







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- 6. Swati Ringe ,Sharwari Marathe, Rajesh Manjrekar, Raksha Shetty,"Teaching pre-schoolers using VQA : A Web app that answers natural language questions.", Zeichen Journal September 2020, Vol 6, Issue 9.
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- 9. Mahendra Mehra, Steve D'Costa, Ryan D'Mello, Joseph George and Dr. D.R. Kalbande, "Leveraging Deep Learning for Nail Disease Diagnostic", 4th Biennial International Conference on Nascent Technologies in Engineering, IEEE Conference (Scopus indexed), Jan 2021
- 10. Mehra Mahendra, Ajani Yameen, Mangalorkar Krish, Nadar Yohann and Kalbande Dhananjay, "College Project Preservation and Emulation using Containerization over Private Cloud", in Fifth International Conference on Information and Communication Technology for Competitive Strategies (ICTCS DEC 2020) Springer LNNS. ISBN Number 2367-3370 Series
- 11. Monali Shetty, Sankalp Rane, "Selection of optimal cricket team based on the players performance", IEEE XPLORE ISBN:978-1-7281-5371-1, International Conference on Communication and Electronics Systems 2020 -July 2020
- 12. Supriya Kamoji , Dipali Koshti , Joshua Noronha, Smart Street lamps A solution to Urban Pollution 2nd International Conference on Inventive Research in Computing Applications (ICIRCA) 2020 organized by RVS college of Engineering and Technology , Coimbatore, India, on 15-17 , July 2020
- 13. Carol Sebastian, Princeton Baretto, Sherwin Pillai, Supriya Kamoji, "Virtual assistance using question generation/ Answering", IEEE Sponsored International Conference on Communication, Information and Computing Technology (ICCICT 2021), June 25-27-2021, Organised by SPIT Mumbai, India
- 14. Yameen Ajani, Krish Mangalorkar and Yohann Nadar "Homomorphic Encryption for Secure Conversations with AI Bots over Cloud to Prevent Social Engineering Attacks", accepted in ICAITR 2021 by VIT Mumbai.
- 15. Bilonikar Shreya, Mendonca Carol, Phadakale Divita, "Blockchain based model of royalty payments of artists and remix-makers" in International Conference on Smart Data Intelligence (ICSMDI 2021), 29th April 2021, Organized by Kongunadu College of Engineering and Technology, Trichy, Tamil
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- 22. Amandeep Singh Saini, Anuj Singh, Prajakta Dhamanskar, Sunny Patel, "American Sign Language Translator using Convolutional Neural Networks", International Journal of Advanced Science and Technology, 2020, ISSN: 2005-4238
- 23. Prajakta Dhamanskar; Aniket C Poojari; Harshita S Sarwade; Renita R D'silva, Human Computer Interaction using Hand Gestures and Voice, IEEE 2019 International Conference on Advances in Computing, Communication and Control (ICAC3), 2019, ISBN:978-1-7281-2387-5
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- 25. Steffi F. Andrade, Nishita M. Bhatankar, Nadia M. Dsilva, Prof. Prachi Patil, "Expert System for Career Assessment using SVM and 8-Puzzle Game", International Journal of Advanced Science and Technology, Issue May 2020, May 2020
- 26. Akanksha Patro, Mahima Patel, Richa Shukla, Dr. Jagruti Save, "Real time news classification using machine learning", International Journal of Advanced Science and Technology, 03/05/2020, Vol 29, no. 9s, special issue, 03/05/2020, pg. no. 620-630, Indexed by Scopus
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- 28. V. Godbole, A. Dbritto, C. Crasto, and R. Lopesand, "Home automation system using iot and wi-fi Technology", Mukt Shabd Journal, June, 2020, Vol. 9, No. 6
- 29. Nathan Fernandes, Bevan Jacinto, Joshua Fernandes, Vaibhav Godbole, "Stock Market Prediction, International Journal of Creative research thoughts", June 2020, Vol. 8 Issue 6







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- 36. Sanil Rodrigues, Lester Lopes, Garima Tripathi, "IOT based Smart Irrigation System", IJREAM December 2019, Dec 2019,
- 37. Prajakta Bhangale, Niharika gogate, Katushka, "Detection and Prediction of Osteoporosis using ANN", Purakala Journal, 2020, May2020, ISSN 0971-2143
- 38. Prajakta B, Mery Elizabeth, Jasmin angel, "Random Graphic User Password in Mobile Devices", Purakala Journal, 2020, April2020, ISSN 0971-2143

3) Problem Solving Methodology:

Students are encouraged to participate in various activities like project competitions, exhibitions, in which they learn to find solutions for complex and challenging problems. They are also motivated to take part in inter-disciplinary project development like Robocon (Team Robocon), Baja (Team Abadha), SAE Aero Modelling (Team Vayushastra), Formula Racing (Team CFR), Go-Karting (Team Avisrota), building Drones (Mavericks), Smart India Hackathon and other coding competitions etc.







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Students' Participation in SAE Aero Design EAST, Lakeland, FL, USA

(Team Vayushastra)

5/6/2021 SAE-STAR Admin

Design Standings

Advanced Class

Order	School	Country	Penalty Penalty	Score
1	223 - Vellore Institute of Technology (Team Assailing Falcons)	India	-	43.2042
2	224 - Wroclaw University of Technology (JetStream Advanced)	Poland	4	41.6540
3	217 - Concordia University (Stingers)	Canada	2	41.2706
4	247 - Beijing Univ of Aeronautics & Astro (Beihang Aeromodelling Team Advanced 1)	China		41.2548
5	233 - Ryerson Univ (Ryerson Aero Design)	Canada	2	40.5724
6	213 - Univ of Michigan - Ann Arbor (M-Fly Advanced Class)	United States	-	40.3901
7	230 - Warsaw University of Technology (WUT Advanced)	Poland	-	39.1668
8	222 - National Institute of Tech Jamshedpur (Team Phoenix)	India	-	38.5722
9	211 - Univ of British Columbia (UBC AeroDesign Advanced)	Canada	-5.0	35.6803
10	250 - Univ of Alberta (Aero Heavy Lift Group)	Canada	-5.0	34.7118
11	228 - California State Univ - Northridge (El Toro Rojo)	United States	5	33.7822
12	227 - Univ of Calgary (Schulich UAV)	Canada	-	32.9688
13	220 - Université Laval (Avion Cargo Laval - Advanced)	Canada	-	32.9180
14	232 - Fr Conceicao Rodrigues College of Engrg (Team vaayushastra)	India		32.1883
15	251 - Univ of Tennessee - Martin (Hawkworks)	United States		29.4691
16	235 - Univ of Delaware (Flyin Hens)	United States	-	25.9613
saestars.com	n/post.html?fileID=Lm7pDNwDXSoT8PO9KD7FphHOst.dUIEtMoUBHGOH4KpAxtLULx			1/2
21	SAE-STAR Admin			
17	225 - Universidad Panamericana (UP Above)	Mexico	- 2	25.0251

• 14th Rank in Technical Design Report







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921 SAE-STAR Admin

Presentation Standings

Advanced Class

Order	School	Country	Score
1	213 - Univ of Michigan - Ann Arbor (M-Fly Advanced Class)	United States	43.0667
2	211 - Univ of British Columbia (UBC AeroDesign Advanced)	Canada	41.7667
3	224 - Wrocław University of Technology (JetStream Advanced)	Poland	41.6333
1	228 - California State Univ - Northridge (El Toro Rojo)	United States	38.1500
5	227 - Univ of Calgary (Schulich UAV)	Canada	37.9000
5	250 - Univ of Alberta (Aero Heavy Lift Group)	Canada	36.6667
7	220 - Université Laval (Avion Cargo Laval - Advanced)	Canada	36.1667
3	233 - Ryerson Univ (Ryerson Aero Design)	Canada	36.0333
9	222 - National Institute of Tech Jamshedpur (Team Phoenix)	India	35.7125
10	251 - Univ of Tennessee - Martin (Hawkworks)	United States	34.6333
11	232 - Fr Conceicao Rodrigues College of Engrg (Team vaayushastra)	India	34.5323
12	217 - Concordia University (Stingers)	Canada	33.8333
13	231 - California State Univ - Fullerton (Titan Aero)	United States	33.4917
14	230 - Warsaw University of Technology (WUT Advanced)	Poland	33.0000
15	225 - Universidad Panamericana (UP Above)	Mexico	32.4667
16	223 - Vellore Institute of Technology (Team Assailing Falcons)	India	31.9667
17	247 - Beijing Univ of Aeronautics & Astro (Beihang Aeromodelling Team Advanced 1)	China	27.6500

• 11th Rank in Technical Presentation

• Overall Rank: 14th







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Participation in BAJA SAEINDIA









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Participation in Formula Bharat 2021









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- Rulebook Test Rank 16th
- Overall Rank 19th
- Business Plan Rank 9th
- Engineering Design Rank 24th

Participation in Singapore India HACKATHON









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Participation in Smart India Hachathon









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Participation in Robocon



Participation in External competitions









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Participation in e-Yantra competition organized by IITB



ERTS Lab

Department of Computer Science and Engineering Indian Institute of Technology Bombay, Powai, Mumbai-400 076.



Certificate of Appreciation

This is to certify that Prof. Vaibhav Godbole of Fr. Conceicao Rodrigues College of Engineering, Bandra has mentored the project titled Flood Monitoring, Alerting and Prevention system, and participated in the e-Yantra Innovation Challenge (eYIC 2020-21).

He/She is a mentor of the team having the following team members,

- 1. Ronak Upasham
- 2. heron anson herald vas
- 3. Ganeshprasad Subramanya Keni
- 4. Shree Lole

This team demonstrated their project at the Prefinals held on April 9th - 10th, 2021.



Prof. Kavi Arya Principal Investigator, e-Yantra Professor

Department of Computer Science and Engineering Indian Institute of Technology Bombay



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Engineering a better tomorrow

e-Yantra is a project sponsored by MHRD, Government of India, under the National Mission on Education through ICT (NMEICT).

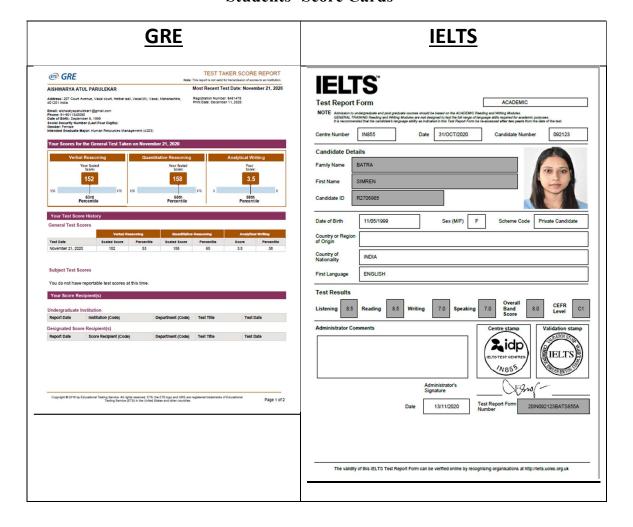






Fr. Agnel Technical Education Complex Bandstand, Bandra, Mumbai -400 050

Students' Score Cards









Fr. Agnel Technical Education Complex Bandstand, Bandra, Mumbai -400 050

Admission for Higher Studies



June 21, 2021

NUID: 002967231 Campus: Boston

Dear Smith Ellas

It is my pleasure to inform you that you have been accepted into Northeastern University's College of Professional Studies Master of Professional Studies in Analytics program for the Winter 2022 term at the Boston campus with a January start date.

Our regionally accredited programs provide an educational experience that is founded on proven scholarship strengthened through practical application and sustained by academic excellence. Here at the College of Professional Studies, we are committed to providing you with a high level of academic excellence and superior service.

Your acceptance to the College of Professional Studies is granted under the following condition(s): You must submit final official transcripts showing degree conferral and dark admission is confined and admission is confined from your satisfaction of all local, state, and federal laws.

Upon successfully meeting the condition of your acceptance, you will be formally accepted into the program and admitted to the University. If the condition is not met, your conditional admittance will be rescinded and you will not be able to continue to register for classes. Should any changes to your condition of acceptance and/or program requirements occur, you will be notified of the changes and be held to any new standards put in place.

Now that you have been accepted, please confirm that you plan to attend by completing the enrollment confirmation form. This is also a great time to visit our website for accepted students which will help guide you through the enrollment confirmation process and important next steps such as activating your myNortheastern account, submitting official transcripts, and exploring program curriculum.

In addition, you can view our current course offerings online at https://iregistrar.northeastern.edu/group/catalog/. It is important to note that you are required to follow the program curriculum that is in effect during the Winter 2022 term. Please review the curricula at the beginning of your start term to be sure you have the most up to date information.

Registration will open six weeks prior to the start term. Once registration is open for the Winter 2022 term, you should create your myNortheastern account, myNortheastern is a portal where you will receive critical information from the University and Coilege, access billing and course information, and several other student related items. Once you have created your account you can proceed to register for classes via the student portal.

All admitted students who will be studying with an F-1 visa would need a Form I-20. Please contact the office of Global Services to begin your I-20 process at https://international.northeastern.edulogs/igetting-started/

On behalf of the faculty and administration at Northeastern University, I would like to congratulate you on your admission. I am sure you will find the College of Professional Studies an exciting and intellectually challenging place to further your education.

Sincerely

David Fields, Ph.D. Senior Associate Dean Academic and Faculty Affairs Professional Programs College of Professional Studies Northeastern University







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Parent's / Guard		1 100	27.81	90
ASHIM KUMAR	KAR		A1857	
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Examination Pag	er	7		11
GATE Score	373	A A A	(Candid Number of Candidates Appeared in this paper	date's Signature)
	37.67		All India Rank in this paper	2499
Marks out of 100* Qualifying Marks*		24.0	Valid up to 31	March 202

The GATE 2021 score is calculated using the formula

GATE Score = $S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$

where, \emph{M} is the qualifying marks for general category candidate in the paper, mentioned on this GATE 2021 scorecard \emph{M} , is the qualifying marks for general category candidate in the paper \emph{M} , is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions) $\emph{S}_s = 350$, is the score assigned to \emph{M}_s , $\emph{S}_s = 900$, is the score assigned to \emph{M}_s .

In the GATE 2021 score formula, $M_{\rm o}$ is 25 marks (out of 100) or μ + σ , whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2021 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections) XE: Engineering Sciences A = Engineering Mathematics (compulsory) B = Fluid Mechanics C = Materials Science D = Solid Mechanics C = Materials Science C = Thermodynamics E = Thermodynamics F = Polymer Science and Engineering C = Food Technology H = Atmospheric and Oceanic Sciences

Graduate Aptitude Test in Engineering (GATE) 2021 was organized by Indian Institute of Technology Bombay on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.







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Courses done



Internet/Computing Facility for the students









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