Appendix

Appendix I: Internship Undertaking

1. Student Name:				
2. Current Address	s			
3. Residence Address				
4. Email id				
5. Mobile Nos.				
6. Aadhar				•
7. PAN				
8. Overall GPA				
9. Mode of Interns	ship			
10. Internship Pre	ferences		·	
	Location		Core Area	Organization / Institute
Preference-1				
Preference-2				
Preference-3				·
I confirm that I agre	ee with the	e terms, con	ditions, and requ	uirements of the Internship
Policy				
Student Signature:				
Date				
I confirm that the	student ha	as attended	the internshin c	orientation and has met all
			•	
				ne internship program, and
has received appro	oval from h	nis/her ment	or.	
Sign of Departmen	nt Faculty (Coordinator		
Date	it i accity v	Joordinator		
Date				

Appendix II: Draft Resume Template

Name Contact Number and Email ID:	
Education	
HEI Name Degree / Specialization: CGPA:	Year
HEI Name: <bachelor's degree=""> Degree / Specialization: CGPA:</bachelor's>	Year
Internship / Work Experience	
Organization Project: Brief:	Year
Academic Experience	
Semester Project: Brief:	Year

- Emphasize accomplishments that are relevant to the field
- Be specific—omit unnecessary words and sentences
- Start your sentence with an action verb, not a passive one Use past-tense verbs to show what you have accomplished Quantify results as much as possible
- Use key words that will catch a recruiter's eye

Other Achievements and Personal Interests

- List other achievements also in reverse chronological order
- Leadership positions held outside of your formal work environment
- Personal interests and accomplishments that will distinguish you from other applicants
- Volunteer service/Social Work

Appendix III: Organization Outreach Letter

	•	<hei head<="" letter="" th=""><th>/></th><th></th></hei>	/>	
To,				
•	anager, HR)			
Subject	: Request for weeks inte	rnship of Student	ts pursuing < >	
Dear Si	r,			
The HE	I established in <year>, <hei></hei></year>	·, Maharashtra re	eflects the vision o	f leading industrialists
and edu	ucationalists. Institute is accred	dited with '< >' g	rade by NAAC in I	March 2015. The HEI
has bee	en recognized about it's over all	l academic excel	lence and infrastru	cture.
	of the above, I request your g		. .	•
•	tical raining in your esteemed	· ·		ermission and give at
least on	e-week time for students to joi	n training after co	onfirmation.	
S.No.	Name	Roll no.	Year	Department
The rea	umas of those students are att	ached with this la	ttor If vacancies o	viet kindly de plen for
	umes of these students are atta		tter. If vacancies e	xist, kindly do plan for
	umes of these students are atta ws for the students in above br		tter. If vacancies e	xist, kindly do plan for
Intervie		anches.	etter. If vacancies e	xist, kindly do plan for
Intervie	ws for the students in above br	anches.	tter. If vacancies e	xist, kindly do plan for
A line of	ws for the students in above br f confirmation will be highly app incerely,	anches.	etter. If vacancies e	xist, kindly do plan for
A line of Yours si	ws for the students in above br f confirmation will be highly app incerely, Officer/TPO	anches.	etter. If vacancies e	xist, kindly do plan for
A line of Yours si	ws for the students in above br f confirmation will be highly app incerely,	anches.	tter. If vacancies e	xist, kindly do plan for

Appendix IV: Relieving Letter of Student

To.

<HEI Letter Head>

The Ge	neral Manager (HR)			
Subject	: Relieving letter of student			
Dear Si	r,			
Kindly r	efer your letter/e-mail dated	on the al	pove cited subject.	As permitted by your
good se	elf the following students will und	dergo Industrial I	nternship in your e	steemed organization
under y	our sole guidance and directior	1		
S.No.	Name	Roll no.	Year	Department

This training being an essential part of the curriculum, the following guidelines have been prescribed in the curriculum for the training. You are therefore, requested to please issue following guidelines to the concerned student mentor.

- Internship schedule may be prepared and a copy of the same may be sent to us.
- Each student is required to prepare Internship diary and report.
- Kindly check the Internship diary of the student daily.
- Issue instruction regarding working hours during training and maintenance of the attendance record

You are requested to evaluate the student's performance on the basis of grading i.e. Excellent, Very Good, Satisfactory and Non-Satisfactory on the below mentioned factors:

- Attendance and general behavior
- Relation with workers and supervisors
- Initiative and efforts in learning
- Knowledge and skills improvement
- Contribution to the organization

The performance report may please be forwarded to the undersigned on completion of training in sealed envelope.

Your efforts in this regard will positively enhance knowledge and practical skills of the students, your cooperation will be highly appreciated, and we shall feel obliged.

The students will abide by the rules and regulation of the organization and will maintain a proper discipline with keen interest during their internship. The students will report to you on dated....... along with a copy of this letter.

Yours sincerely,

Nodal Officer/TPO < HEI Name and Date >

Appendix V: Student Diary (Log) Recording Format

Week	Task Assigned	Activities Performed	Key Learnings	Additional Remarks

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Signature o	11 11 10	มเมอบง		UCIVISUI
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Appendix VI: Attendance Sheet

<Organization Letter Head>

Name & Address of Organization		
	 - -	
	 -	
Name of the Student		
Roll Number		
Name of Course		
Date of Commencement of Training		
Date of Completion of Training		

Month and Year:

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

- Attendance Sheet should remain affixed in Daily Training Diary. Do not remove or tear it off.
- Holidays should be marked in Red Ink in attendance column. Absent should be marked as 'A'
 in Red Ink.

Name and Signature with date of	of Internship Supervisor	or
<u> </u>	• •	

Appendix VII: Supervisor Evaluation of Intern

<Organization Letter Head>

Student Name:			Date:	
Work Supervisor:			Title:	
Organization:				
Internship Address:				· · · · · · · · · · · · · · · · · · ·
Dates of Internship: From			To	
Please evaluate intern by indica	ating the freque	ency with whic	h you observ	ed the following
behaviors:				
Parameters	Needs	Satisfactory	Good	Excellent
	Improvement			
Behaviors				
Performs in a dependable				
manner				
Cooperates with co-workers				
and supervisors				
Shows interest in work				
Learns quickly				
Shows initiative				
Produces high quality work				
Accepts responsibility				
Accepts criticism				
Demonstrates organizational				
skills				
Uses technical knowledge and				
expertise				
Shows good judgment				
Demonstrates				
creativity/originality				
Analyzes problems effectively				

Is self-reliant		
Communicates well		
Writes effectively		
Has a professional attitude		
Gives a professional		
appearance		
Is punctual		
Uses time effectively		
Overall performance of student in (Needs improvement / Satisfactor		
Additional comments, if any:		
Signature of Industry supervisor_		
HR Manager		

Appendix VIII: Student Feedback of Internship

(To be filled by Students after Internship completion)

Student Name:	Date:			
Industrial Supervisor:	Title:			
Supervisor Email:	Internship is:	Paid	Unpaid	
Organization:				
Internship Address:				
Faculty Coordinator:	Departm	ent:		
Dates of Internship: From	To			

Give a brief description of your internship work (title and tasks for which you were responsible): Was your internship experience related to your major area of study?

- Yes, to a large degree
- · Yes, to a slight degree
- No, not related at all

Indicate the degree to which you agree or disagree with the following statements.

This experience has:	Strongly	Agree	No	Disagree	Strongly
	Agree		opinion		Disagree
Given me the opportunity to explore a career field					
Allowed me to apply classroom theory to practice					
Helped me develop my decision-making and problem-solving skills					
Expanded my knowledge about the work world prior to permanent					
employment					
Helped me develop my written					
and oral communication skills					
Provided a chance to use leadership skills (influence others, develop ideas with others, stimulate decision-making and action)					

Expanded my sensitivity to the			
ethical implications of the work			
involved			
Made it possible for me to be			
more confident in new			
situations			
Given me a chance to improve			
my interpersonal skills			
Helped me learn to handle			
responsibility and use my time			
wisely			
Helped me discover new			
aspects of myself that I didn't			
know existed before			
Helped me develop new			
interests and abilities			
Helped me clarify my career			
goals			
Provided me with contacts			
which may lead to future			
employment			
Allowed me to acquire			
information and/ or use			
equipment not available at my			
Institute			

- In the Institute internship program, faculty members are expected to be mentors for students.
 Do you feel that your faculty coordinator served such a function? Why or why not?
- How well were you able to accomplish the initial goals, tasks and new skills that were set down in your learning contract? In what ways were you able to take a new direction or expand beyond your contract? Why were some goals not accomplished adequately?

•	In what areas did you most develop and improve?
•	What has been the most significant accomplishment or satisfying moment of your internship?
•	What did you dislike about the internship?
•	Considering your overall experience, how would you rate this internship? (Circle one)Satisfactory/ Good/ Excellent
•	Give suggestions as to how your internship experience could have been improved. (Could you have handled added responsibility? Would you have liked more discussions with your professor concerning your internship? Was closer supervision needed? Was more of an orientation required?)
	Signature of Student> Name, Roll number, Date>

Appendix IX: Performa for Evaluation of Internship by Institute HEI Letter Head>

1.	Nam	ne of Student			
	Mob. No				
	Roll No.				
	Branch/Semester				
		od of Training			
6.	Hon	ne Address with contact No	· · · · · · · · · · · · · · · · · · ·		
7.	Add	ress of Training Site:			
8.	Add	ress of Training Providing Agency:			
		ne/Designation of Training In- charge			
10	. Туре	e of Work			
11	. Date	e of Evaluation			
12	.Plea	ase rate the following:			
S	.no.	Particular	Grade		
	1	Quality and effectiveness of presentation			
	2	Depth of knowledge and demonstrated skills			
	3	Variety and relevance of learning experience			
	4	Practical applications and relationships with concepts taught			
	5	Internship Report			
	6	Attendance record, student log, supervisor evaluation			
Overall grade:					
Additional Remarks:					
, taditional itematics					
Signature of Faculty Mentor					

Annexure- Frequently Asked Questions for Students

i. What is an internship?

An internship is a structured, short-term work experience usually offered by organizations and academic / research institutions to students to gain practical exposure in a professional setting. Key benefits of an internship include:

- Practical application of classroom learning in real-world scenarios.
- Professional-skill development including communication, teamwork, etc.
- Exposure to industry-specific processes and environments.
- Opportunities for networking and potential future job prospects

ii. How many hours do I need to complete to get the credits for my internship?

The number of hours required varies based on the credit allocation for different programs. It is generally equivalent to 30 hours of work per credit. Technical programs typically require 12 credits, while other undergraduate programs require 12-14 credits. On the other hand, postgraduate programs require 10-12 credits.

iii. When can I apply for Internship?

The application timelines and duration are specified at the beginning of each academic year. Students can apply as per the specified timelines. The Internship Cell shall facilitate the application process and provide support with preparation.

iv. What are the domains I can do my internship in?

Internship domains are diverse, encompassing both core and non-core areas. Core domains are related directly to the student's field of study. On the other hand, non-core domains offer opportunities for cross-disciplinary learning and skill development. The internships can be of the following nature (but not limited to):

- Internships with Industrial organizations, both Industrial and Government
- NGO, MSME, Rural Internship
- Innovation and Entrepreneurship activities
- Inter/ Intra Institutional Activities
- Academic / industry research project
- Project work, Seminar (excluding credits for Advanced Courses)

v. How can I apply for Internship?

Students can apply through multiple channels. They can leverage existing internship platforms and programs, as given in Appendix of this Policy. Apart from these portals, students are encouraged to network through alumni, faculty mentors, and industry experts to find the organizations that suit their interests. They are also encouraged to engage in networking events, career fairs, and workshops organized by the HEI.

vi. What is the monetary compensation for my internship?

Compensation structures vary across internships and organizations. Some internships offer monetary compensation, while others may be partially compensated or unpaid. The focus remains on the quality and relevance of the internship experience.

vii. What should I write in my resume? Is cover letter Cover letter also necessary?

Resumes should highlight academic achievements, skills, previous experiences, and extracurricular activities relevant to the internship. A cover letter is recommended, showcasing the student's interest, qualifications, and suitability for the internship role. Students are required to follow a standard format for their Resume, as given in the Appendix of the Internship Policy.

viii. Can my internship lead to full time employment?

Internships often act as a gateway to potential future job opportunities within the hosting organization. However, full-time employment depends on various factors, including performance during the internship and organizational requirements. Students are required to report to the Internship Cell of any PPO made by the respected organization.

ix. How will my internship performance be assessed? Will the assessment affect my credits?

Internship shall be evaluated on the basis of quality and effectiveness of presentation, depth of knowledge and demonstrated skills, variety and relevance of learning experience, practical applications and relationships with concepts taught in the course, and Internship Report. Attendance record, student log, supervisor evaluation shall also be analyzed towards evaluation of the Internship. The credits will be allocated on the basis of overall grade (above Pass) received by the students during the assessment.

x. Can I work from home for the internship?

Depending on the nature of the internship and the organization's policies, remote work options might be available. However, compliance with the organization's requirements and maintaining communication with HEI is crucial.

xi. What if I find an internship, unaided by the University, i.e, through my own efforts?

Students are free to find their own internship opportunities. They must inform the Nodal Officer/TPO and ensure compliance with internship guidelines.

xii. Whom can I contact for any clarifications / questions on internships and related processes?

For any queries or clarifications regarding internships and related processes, students can reach out to the designated Nodal Officer/TPO or the Faculty Coordinators at the Departmental level. If any student has any grievance with respect to termination and/or any penal action ordered by concerned HOD, then such a student can submit his appeal in writing to the Nodal Officer/TPO, who shall be the final arbiter on such matters.